

English 597.03 / Geography 597.03 Environmental Citizenship: Course Assessment Plan

Following combined practices of the Departments of English and Geography, this course will be reviewed and assessed through the following mechanisms:

1. Quantitative student SEI evaluation
2. A discursive evaluation of teaching by enrolled students, to be handed out with regular SEIs at the end of the quarter, that asks students for feedback on the course
3. A survey (reprinted below), to be handed out with regular SEIs at the end of the quarter, and which asks students for their feedback on the extent to which the course lived up to its pedagogical and intellectual promises
4. Class observation of the faculty instructors by a colleague, including a written report to be submitted to department Chairs

Items 2-4 will be maintained on file in both departments so that the progress of the course can be monitored and evaluated across time as the course evolves and to enable the departments to address any major concerns or drift from the established goals and standards.

Item 3, the survey, will be returned to both departments' Undergraduate Studies Committees for review. The survey will provide an assessment of how well the GEC goals of the course are being met. If the results suggest that the GEC learning objectives are not being clearly communicated through course content, the instructors will undertake substantial revision of readings, lecture content, assignments, and in-class discussion. If the data primarily indicate neutrality or that GEC material is being adequately covered in class, the instructor will still make minor adjustments to course content, readings, and assignments.

Anonymous GEC assessment survey, to be completed on the final day of class

Please help your instructor know how well the course met its GEC goals. Mark each question according to the following key:

Strongly disagree 1

Somewhat disagree 2

Neutral (neither agree or disagree) 3

Somewhat agree 4

Strongly agree 5

This course taught me a working definition of "environmental citizenship" and "environmental literacy."

1 2 3 4 5

This course exposed me to information and perspectives from diverse disciplines.
1 2 3 4 5

This course taught me to synthesize information from diverse disciplines to understand environmental issues.
1 2 3 4 5

This course taught me some of the bio-physical, social, and cultural forces that shape and are shaped by environments, and how those forces related to one another.
1 2 3 4 5

This course taught me how to interpret specific local environments in terms of the various forces that give rise to it over time.
1 2 3 4 5

This course taught me that local processes are related to broader geographical and systemic contexts (how the global shapes the local and vice versa).
1 2 3 4 5

This course allowed me to practice gathering and interpreting information to develop ethical, sustainable options for shaping environments.
1 2 3 4 5

This course allowed me to practice communicating to a variety of fellow citizens various options for shaping environments.
1 2 3 4 5

This course prepared me to be a better environmental citizen.
1 2 3 4 5